**ESL-67: Beginning Integrated Academic Reading, Writing, and Study Skills**

**Effective Fall, 2020**

**5 units**

Course Description:

This course is designed for multilingual students at the beginning to high-beginning level. The course introduces the foundations of academic English reading skills to help students understand ideas of beginning to high-beginning adapted readings while expanding their vocabulary. Students will develop their vocabulary skills and will learn to identify parts of speech and use English-English dictionaries. Students will also learn the basics of academic writing, starting with sentence-level grammar--including the formation of simple and compound sentences--and moving to the composition of paragraphs. The course will also emphasize study skills, use of campus resources, and the norms of the American college classroom.

Course Student Learning Objectives:

* Use reading strategies to understand beginning to high-beginning adapted readings.
* Summarize ideas and details of texts through written and oral responses.
* Identify and use appropriate word forms.
* Use an English-English dictionary to understand new vocabulary, idioms, and phrasal verbs.
* Recognize and use a larger vocabulary.
* Use contextual clues and other cohesive devices to comprehend new vocabulary words in a reading.
* Identify and use basic English punctuation rules in sentences.
* Identify the sentence structure and basic parts of speech in a simple sentence.
* Compose English sentences and questions with correct word order, punctuation, and basic grammar.
* Compose simple and compound sentences.
* Compose paragraphs with a beginning, middle, and end.
* Apply basic formatting conventions of written academic English.
* Practice strategies to prepare for and take tests.
* Practice time-management and other strategies in order to fulfill college study requirements.
* Practice strategies for each step of the writing process.
* Practice strategies for each step of the reading process.
* Respond to basic questions and instructions common to an academic environment.
* Explain and follow the social norms of the American college classroom.

Course Content

1. Reading

1. Strategies
2. Context clues
3. Vocabulary

2. Dictionary use

1. Alphabetical order
2. Guide words
3. Definition format

3. Genres of reading (e.g. letter, short stories, adapted readings)

4. Writing skills

1. Word order
2. Parts of speech
3. Punctuation

5. Tenses, including but not limited to the following:

1. Simple past
2. Simple present
3. Present progressive
4. Simple future

6. Genres of writing (e.g. sentences and paragraphs)

7. Conventions of written academic English

8. Following instructions

1. Listening
2. Responding

Lab Outline

1. Study skills (e.g. time management, taking notes, writing and reading processes)

2. Culture of American education system

3. Campus resources for college student

4. Norms of the American college classroom